

**Targeted Assistance v. Schoolwide Program Requirements:  
Side by Side Comparison**

|   | <u><b>Targeted Assistance Program (TAS)</b></u>  | <u><b>Schoolwide Program (SWP)</b></u>  |
|---|--|---|
| <b>Criteria for Identification for Services</b> | Not less than 35 percent of the children enrolled in the school are from low-income families   | Not less than 40 percent of the children enrolled in the school are from low-income families  |
| <b>Who can be served</b>                        | <p>Each TAS program shall serve <b>ONLY participating, eligible students</b>:</p> <ul style="list-style-type: none"> <li>Students identified by the school as failing, or most at risk of failing, to meet the challenging state academic standards on the basis of multiple, educationally related, objective criteria established by the LEA</li> </ul>  | SWP programs can serve <b>ALL</b> students at the site  |
| <b>Basic Requirements</b>                       | <p>TAS programs must:</p> <ul style="list-style-type: none"> <li>develop a School Plan for Student Achievement (SPSA) that describes programs for identified, target students</li> <li>provide accelerated, high-quality curriculum to <b>identified students</b> to boost academic performance</li> <li>minimize impact of attendance in auxiliary programs on students; participation on regular grade level/academic instructional programs from the regular classroom</li> </ul> | <p>Schoolwide programs must:</p> <ul style="list-style-type: none"> <li>(new to Title I schools) develop a School Plan for Student Achievement (SPSA) during a 1-year period, unless the LEA determines, in consultation with the school, that less time is needed</li> <li>develop the SPSA with the involvement of parents and other members of the community to be served</li> <li>provide programs and services for all children, including a specific focus on the identified student groups, to help meet the challenging State academic standards</li> <li>strengthen the academic program, increase amount and quality of learning time, and help provide enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education</li> </ul> |

|             | <u>Targeted Assistance Program (TAS)</u>  | <u>Schoolwide Program (SWP)</u>  |
|-------------|---|--|
|             |   | <ul style="list-style-type: none"> <li>ensure that all activities, strategies, and interventions included in the SWP shall be evidence-based</li> </ul>  |
| Data Review | <p>TAS programs must:</p> <ul style="list-style-type: none"> <li>monitor progress of eligible students and revise the TAS program and plan to provide additional assistance to enable identified students to meet State academic standards</li> </ul> | <p>Schoolwide programs must:</p> <ul style="list-style-type: none"> <li>annually evaluate the implementation of, and results achieved by, the SWP, using data from the State's annual assessments and other indicators of academic growth</li> </ul> |